

<b>Transformative Model (1-7)</b> <b>Related Strategies</b> ▪ Activity and/or Focus	<b>Potential Funding Sources for Activities/Materials</b> (X = these funds may be eligible for use in accordance with State & Federal guidelines for these activities <sup>1</sup> )							
	IDEA B - EIS - Early Intervening Services	BEST Act 230	Title I (must be eligible)	Title IIA	Title IID	Title IV	Medicaid Reinvestment	ESF - Education Stabilization
<b>1. Response to Intervention</b> <b>2. Positive Behavior Supports</b> <b>3. Responsive Classroom</b> <b>4. Differentiated Instruction</b> <b>5. Formative Assessment</b> <b>6. Drop Out Prevention</b> <b>7. Secondary Transformation</b>	X	X	X	x	X	X	X	X
Intensive Training & Technical Assistance to School Teams	X	X	X		X	X	X	X
▪ Training	X	X	X	X	X	X	X	X
▪ External Coaching	X	X	X	X	X	X	X	X
▪ Team building and facilitation	X	X	X	X		X	X	X
▪ Systems assessment & evaluation	X	X	X	X	X	X	X	X
▪ Implementation planning	X	X	X	X		X	X	X
Progress monitoring & data systems	X	X	X		X	X	X	X
Internal coaching (.1-.5 FTE) <sup>2</sup>	X		X		X	X	X	X
▪ Reading/Literacy	X		X	X			X	X
▪ Math	X		X	X			X	X
▪ Writing	X		X	X			X	X
▪ Science	X		X	X			X	X
▪ Behavior	X		X	X		X	X	X
▪ Technology	X		X	X	X		X	X
Targeted assistance to students at risk	X	X	X		X	X	X	X
Mentoring/coaching instructional leaders		X	X	X		X	X	X
Curriculum materials - including software	X	X	X		X	X	X	X
Professional Learning Community development	X	X	X	X			X	X
Early intervention systems development	X	X	X	X		X	X	X
Student mentoring systems development	X	X	X			X	X	X
Extended learning opportunity development	X	X	X	X	X	X	X	X
Online course development for students			X		X		X	X
Develop electronic Personalized Learning Plans			X		X		X	X
Technology training for teachers		X	X	X	X	X	X	X
Mobile computing platforms for students			X		X		X	X
Career and workforce training for students			X		X		X	X
Transition program development		X	X			X	X	X
Assistive technology for students	X		X		X		X	X

<sup>1</sup> Specific guidelines may exist for use of these funds, such as using funds to implement new systems or programs rather than continuing existing programs, or requirements for Title I School-wide designation, etc. For Title I and IDEA B, Supplement not Supplant and Maintenance of Effort rules apply. Please check with the DOE representative who oversees federal reporting for these funds for clarification if you are unsure.

<sup>2</sup> Internal staff trained to keep the system going during and beyond the initial intensive training period. Time commitment varies dependent upon size of school, level of support and type of intervention being provided. Schools typically recoup this cost over time in the form of reduced costs for individualized planning and intervention.

## Four Examples Using Multiple Funding Sources to Support the Implementation of New or Expansion of Existing Transformative Practices:

<p><b>Secondary Transformation and/or Drop Out Prevention</b></p> <ul style="list-style-type: none"> <li>– Developing an early screening review process starting in 6<sup>th</sup> grade (<i>IDEA-EIS, Medicaid Reinvestment, Title I, BEST/Act 230</i>)</li> <li>– Designing and implementing electronic personalized learning plans (<i>Title IID, Title I, ESF, Medicaid Reinvestment</i>)</li> <li>– Developing a student mentoring program (<i>IDEA-EIS, Title I, ESF, Medicaid Reinvestment, BEST/Act 230</i>)</li> <li>– Restructuring class schedule to provide extend learning opportunities or new schedule conducive to adolescent learning (<i>Title I, Medicaid Reinvestment, BEST/Act 230, Title IID, ESF</i>)</li> <li>– Developing on-line coursework to expand learning opportunities (<i>Title IID, Title I, IDEA-EIS, ESF, Medicaid Reinvestment</i>)</li> <li>– Install a wireless hub and provide mobile computing platforms (<i>Title IID, Medicaid Reinvestment, ESF</i>)</li> <li>– Leadership team program design and implementation planning (<i>BEST/Act 230, Title I, IDEA-EIS, Medicaid Reinvestment, ESF</i>)</li> <li>– Professional development training and coaching for staff (<i>Title I, Title IIA, Title IID, BEST/Act 230, EIS, Medicaid Reinvestment, ESF</i>)</li> <li>– Data and Continuous progress monitoring systems (<i>Title IIA, Title IID, Title I, BEST/Act 230, EIS, Medicaid Reinvestment, ESF</i>)</li> </ul>	<p><b>Response to Intervention in a Title I School</b></p> <ul style="list-style-type: none"> <li>– Leadership team readiness and implementation planning (<i>Title I, Title IIA, BEST/Act 230, Medicaid Reinvestment, IDEA-EIS</i>)</li> <li>– Internal reading, literacy or mathematics coach (<i>Title I, Title IIA, Medicaid Reinvestment, IDEA-EIS</i>)</li> <li>– External coaching, training &amp; professional development to teachers (<i>Title I, Title IIA, Medicaid Reinvest., IDEA-EIS, ESF, BEST/Act 230</i>)</li> <li>– Continuous progress monitoring data systems and training (<i>IDEA-EIS, ESF, BEST/Act 230, Title I, Title IIA, Title IID</i>)</li> <li>– Curriculum development &amp; support models for struggling learners (<i>Title I, Title IIA, ESF, IDEA-EIS, BEST/Act 230</i>)</li> <li>– Curriculum materials and planning to support all students (<i>BEST/Act 230, IDEA-EIS, Medicaid Reinvestment, ESF, Title IIA</i>)</li> <li>– Curriculum materials to support struggling learners (<i>Title I, ESF, IDEA-EIS, BEST/Act 230, Medicaid Reinvestment</i>)</li> <li>– External coaching to develop internal teacher leaders (<i>Title I, Title IIA, ESF, IDEA-EIS, BEST/Act 230, Medicaid Reinvestment</i>)</li> </ul>
<p><b>Responsive Classroom</b></p> <ul style="list-style-type: none"> <li>– School team training, readiness and implementation planning (<i>BEST/Act 230, IDEA-EIS, Title IIA, Title IV, Medicaid Reinvestment, ESF</i>)</li> <li>– Internal teacher leadership development (<i>Title IIA, Title IV, Medicaid Reinvestment, ESF, IDEA-EIS</i>)</li> <li>– External coaching, training, professional development to teachers (<i>Title IIA, Title IV, BEST/Act 230, IDEA-EIS, ESF, Medicaid Reinvestment</i>)</li> <li>– Implementing school-wide systems to support all learners (<i>BEST/Act 230, IDEA-EIS, Title IIA, Title IV, Medicaid Reinvestment, ESF</i>)</li> <li>– Planning and development time - classroom implementation (<i>BEST/Act 230, Title IIA, Title IV, IDEA-EIS, ESF, Medicaid Reinvestment</i>)</li> <li>– Curriculum materials (<i>BEST/Act 230, Title IV, IDEA-EIS, ESF, Medicaid Reinvestment</i>)</li> </ul>	<p><b>Positive Behavior Supports</b></p> <ul style="list-style-type: none"> <li>– Leadership team readiness and implementation planning (<i>BEST/Act 230, IDEA-EIS, Title IIA, Title IV, Medicaid Reinvest., ESF</i>)</li> <li>– Internal behavior coaching and consultation (<i>Title IIA, Title IV, Medicaid Reinvestment, ESF, IDEA-EIS</i>)</li> <li>– External coaching, training and professional development to staff (<i>Title IIA, Title IV, BEST/Act 230, IDEA-EIS, ESF, Medicaid Reinvestment</i>)</li> <li>– Implementing school-wide systems to support all learners (<i>BEST/Act 230, IDEA-EIS, Title IV, Medicaid Reinvestment, ESF</i>)</li> <li>– Implementing targeted systems to support struggling students (<i>Title IV, BEST/Act 230, IDEA-EIS, ESF, Medicaid Reinvestment</i>)</li> <li>– Progressive training in Functional Behavioral Support and Individualized Behavior Support planning (<i>Title II A, Title IV, BEST/Act 230, IDEA-EIS, ESF, Medicaid Reinvestment</i>)</li> <li>– Curriculum materials (<i>BEST/Act 230, Title IV, IDEA-EIS, ESF, Medicaid Reinvestment</i>)</li> </ul>

